

ISSAQUAH MIDDLE SCHOOL E-NEWS OCTOBER 9, 2009

All School Write

Calling ALL Parent Volunteers!!!

We need a number of parents to score the recently administered All School Write to IMS students. Jerry Miller, Director of Instructional Support for Issaquah School District, will be facilitating the training at the start of each scoring session, and there is a detailed rubric that allows for effective and systematic scoring, despite your comfort level with either the writing process or the prompt topic. So all are welcome and encouraged to attend!

The details of volunteering are outlined below. If you are interested, please access the ASW letter on the IMS web page, complete the volunteer form, and return it to your student's language arts (or LRCI Reading) teacher.

Scoring Opportunities: You are welcome to attend as many scoring sessions as you are able.

Monday, October 12	9:00 -11:30AM	12:30 - 3:00PM
Monday, October 19	9:00 -11:30AM	12:30 - 3:00PM

* Please note that if we finish scoring early, all of the scoring sessions may not be necessary. We will notify those scheduled for the October 19 session if it is not needed.

Filming for a Documentary

We have an IMS student involved in an exciting project! A local filmmaker has been documenting this student's life as part of a non-profit project that follows 60 children over the course of eight years to chronicle their natural growth, achievements, and struggles. Each year, the filmmaker takes about a day to catch up with each subject in their environment, including school. We expect filming of our IMS student to occur sometime next week with perhaps a short follow up later in the school year. The filmmaker will not interfere with classes, and his footage will focus on the one student and be used primarily as background scenery for a voice-over interview conducted later. There is the possibility, however, that other IMS students could be captured peripherally. While we will be certain to prevent filming of any students with a FERPA letter on file (as outlined in our annual privacy-option notification), we also want to provide all families with a heads up about this project. If you have questions or would like to request that your student not be filmed as part of the background in any footage, please call Sandie Pike, 425-837-6811.

Community Fliers

Click on the [Community Fliers](#) link at the bottom of this E-news message to discover all kinds of enrichment opportunities. This is the online bulletin space where non-profit organizations are able to post family-friendly information and events such as art and language classes, athletic leagues, parenting workshops, and charitable drives. Groups represented include Girl and Boy Scouts, city parks and recreation departments, 4-H, Friends of Youth, Small Hands on Art, Eastside Enrichment, and many more. **Check your school's Community Fliers every time you receive an E-News to keep up to date.**

Reception for Connie Fletcher

The entire Issaquah School District community is invited to a reception from 3:30-5 p.m. Monday, Oct. 19, at the [administration building](#) to honor Connie Fletcher for her 16 years of service on the Issaquah School Board. Connie has been appointed to a position on the state Board of Education, and she deserves a grand send off! Please come with memories and well wishes as our community thanks Connie for her tireless work on behalf of Issaquah students.

Caffeine and Conversation

Superintendent Steve Rasmussen wants to hear from you—and he'll even buy you a cup of joe! Everyone is welcome to share their thoughts about education in general and in the Issaquah School District during an upcoming **Superintendent's Coffee**. For 2009-2010, they have been scheduled throughout the District at different times to accommodate a variety of schedules. Come to one or all: 4-5 p.m. Tuesday, November 3, at the [Administrative Center](#); 7:30-8:30 a.m. Tuesday, January 26, at the [Liberty High library](#); 11 a.m.-noon Wednesday, March 17, at the [Issaquah High library](#); and 6:30-7:30 p.m. Monday, May 17, at the [Skyline High library](#).